## **Faculty of Engineering Management**

STUDY MODULE D	ESCRIPTION FORM		
Name of the module/subject Psychology of Management		Code 1011105221011155001	
Field of study  Corporate Management - Part-time studies -	Profile of study (general academic, practical) (brak)	Year /Semester	
Elective path/specialty  Corporate Management	Subject offered in: Polish	Course (compulsory, elective)  obligatory	
Cycle of study:	Form of study (full-time,part-time)		
Second-cycle studies	part-t	part-time	
No. of hours  Lecture: 16 Classes: - Laboratory: -	Project/seminars:	No. of credits	
Status of the course in the study program (Basic, major, other) (university-wide, from another f		eld) <b>brak)</b>	
Education areas and fields of science and art		ECTS distribution (number and %)	
social sciences		2 100%	
Responsible for subject / lecturer:	Responsible for subject	t / lecturer:	

# dr Paulina Siemieniak

email: Paulina.siemieniak@put.poznan.pl

tel. +48 61 665 34 15 Wydział Inżynierii Zarządzania ul. Strzelecka 11, 60-965 Poznań dr Maria Tarniowa-Bagieńska

email: maria.tarniowa-bagienska@put.poznan.pl

tel. +48 61 665 34 06 Wydział Inżynierii Zarządzania ul Strzelecka 11, 60-965 Poznań

# Prerequisites in terms of knowledge, skills and social competencies:

1	Knowledge	Basic knowledge of human behawior and management			
2	Skills	Ability for searching valuable information. Reading research articles and reports with understanding. Ability to use existing knowledge and its application in a new perspective. Basic principles of working in a grup and writing a project reports.			
3	Social competencies	Awereness of the need for life-long learning to update and broaden ones knowledge and skills; ability to work in teams.			

### Assumptions and objectives of the course:

The course is dealing with problems complexity in human performance. The objective of the course is to develop skill on human factors research for organizational behavior and behavior modification.

#### Study outcomes and reference to the educational results for a field of study

#### Knowledge:

- 1. Student knows and understands principles of behavior modyfication [K2A-W01; K2A-W06]
- 2. Student has structured and theoretically founded knowledge for nature organizational conflicts [K2A-W01; K2A-W06]
- 3. Student has knowledge and understands the role of personnel management [K2A-W01; K2A-W06]
- 4. Student knows motivational basic of organizational behavior [K2A-W01; K2A-W06]
- 5. Student has knowledge for organizational stress and indyvidual strain and knows a social psychological study of risk factors [K2A-W01; K2A-W06]

#### Skills:

- 1. Student can use psychological knowledge in human resources management [K2A-U06; K2A-U07]
- 2. Student can describe important aspects of the efficient activity and some social determinants [K2A-U03; K2A-U01]
- 3. Student can describe important aspects of the interpersonal communication and competence [K2A-U08]
- 4. Student can analyse basic problems resulting from account man environment of work [K2A-U02]

#### Social competencies:

- 1. Student understands the need for teamwork in solving theoretical and practical problems [K2A-K02]
- 2. Student understands the different roles in a teamwork and the need for information and knowledge exchange in a grup work [K2A-K03; S2A-K06]
- 3. Student understands the need for a systematic deepening and broadening his/her competences [K2A-K01]

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#### Assessment methods of study outcomes

- 1. Subjects logbook containing brief description of all class activities prepared individuality, but attached to a teams report
- 2. Team report containing a concise analysis of selected aspect of the human arsources management
- 3. Continuous monitoring of student cooperation and their pro-active stance in gaining skillis and knowledge.

Forming assessment: based on the answers to questions about the material discussed in previous lectures Summary assessment: 1) pass written in the form of a test 2) activity assessment

# **Course description**

- -Leadership. Man and functions
- -Human needs in organizational setting
- -Psychological models of leadership effectiveness
- -Theory of work motivation
- -Job attitudes, job satisfaction, personal values indyvidual differences
- -Managament communication
- -Resolving conflict of stress, organizational stress and individual strain
- -Problem of responsibility of management for solution organizational preventing to negative results of stress i work
- -Emotional intelligence.

Didactic methods:

Problem solving, lecture

#### Basic bibliography:

- 1. Psychologia w zarządzaniu, Tarniowa- Bagieńska M, Siemieniak P. Wyd. Politechnikiej Poznańskiej, 2010
- 2. Psychologia organizacji, Jachnis A., Difin, Warszawa 2008
- 3. Psychologia a wyzwania dzisiejszej pracy, Schultz D.P., Schultz S.E., PWN, Warszawa 2002

#### Additional bibliography:

- 1. Psychologia organizacji i zarządzania, Terelak J. F., Difin, Warszawa, 2005
- 2. Wywieranie wpływu na ludzi. Teoria i praktyka, Cialdini R. B., GWP, Gdańska, 2014

# Result of average student's workload

Activity	Time (working hours)
Participitation in lectures	16
2. Consultation with the lecturer	10
3. Preparating for credit	10
4. Credit for a course	4
5. Lliterature studying	10

#### Student's workload

Source of workload	hours	ECTS
Total workload	50	2
Contact hours	30	1
Practical activities	0	0